EFFECTIVENESS OF ISLAMIC RELIGION EDUCATION LEARNING WITH PRINCIPAL OF DIFFERENT RELIGION (CASE STUDY IN ELEMENTARY SCHOOL BURENGAN 2 KEDIRI)

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Abstract

This study discusses the effectiveness of learning Islamic Education in a broad sense. The effectiveness is also supported by the role of school principal who is very active even though the principal is of different religion. Various learning activities in schools are facilitated and evaluated very well. Learning that takes place in the classroom is more dominant using the demonstration method because it is considered easier. In addition, among the learning activities that are quite visible are BTQ Extracurricular activities with Tilawati Method where this activity takes tutors from other institutions that require substantial funds. The other activities, namely PHBI, were actively commemorated, especially in the Commemoration of Eid al-Adha, which was never absent to slaughter Qurban animals. Various perspectives that say religion will influence a policy in this school do not happen the principal is very wise in deciding a decision. Religious teachers here always establish good communication with the principal so that every learning that occurs will run optimally. Learning activities in this school prioritize psychomotor or behavioral aspects but does not mean to put aside the affective side. All the learning processes aim to form students who are devoted, accomplished, and have character.

Keywords: Effectiveness, Learning Islamic Education, Principal

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Malabsah


Kata Kunci: Efektivitas, Pembelajaran Pendidikan Islam, Kepala Sekolah

Abstrak


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Introduction

Islamic Education is an important material in an educational institution. The success in educating students through Islamic Education can have a major influence on the development of the character of students. Every school can have different methods in teaching Islamic education because of different backgrounds. Islamic-based schools or madrassas are certainly different from public schools or elementary / middle school / high school, which can be known from different hours. In a public school, environment in general has students who vary in their religion. Seeing these conditions, of course, this is where the importance of learning Islamic education is not only related to ihsan\(^1\), but also faith.\(^2\)

Islamic education aims to educate and teach science related to religion which will also be practiced, not just a theory.\(^3\) The position of Islamic religious education in public schools does have a smaller portion than Islamic-based schools. To be effective, of course, you must have good planning in learning and other activities related to learning Islamic education.

In public schools, we know that we have school principals who will experience change every 4 years according to the Minister of Education and Culture Regulations.\(^4\) Seeing this, Islamic Religious Education teacher must always prepare a strategy that can make learning in the school run optimally even with different principals.

Elementary School Burengan 2 Kediri is an A-accredited school and has advantages from both facilities and quality. This can be seen from the achievements obtained by the school, including often winning MTQ, Calligraphy, Pildacil, and other religious activities.\(^5\) The highlight now is that the school has a school principal who is a Christian, with these conditions the school can still carry out the learning activities well.

Various religious activities and achievements in Islamic Education

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\(^1\) According to Imam Nawawi Ihsan is sincere in worshiping and a servant feels that he is always watched over by God with great solemnity, affection and so on. See Muhammad Mustafa, *Al-Ushulul As-Tsalasa* (tt), 86.


\(^3\) Abdul Majid dan Dian Andayani, *Pendidikan Agama Islam Berbasis Kompetensi* (Bandung: Remaja Rosdakarya, 2004), 130.

\(^4\) The article reads Periodization as referred to in paragraph (1), every period of the period carried out within a period of 4 (four) years. See: Salinan Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 6 Tahun 2018

can be achieved by the school, which becomes interesting here, namely in a verse of the Qur’an that reads:

لا یِتَّجِدُو الْمُؤْمِنُونَ الْقَافِرِينَ أَوْلَيَاءَ مِنْ دُونِ الْمُؤْمِنِينَ وَمَنْ يَفْعَلْ ذَلِكَ فَلَيْسَ مَنْ بِاللَّهِ فِي شَيْءٍ إِلَّا أَنْ

Meaning: Do not the believers take the unbelievers to become leaders by leaving believers. Whoever does so, surely he is free from the help of God, except because (tactics) maintain themselves from something they feared. And God warns you against Himself. And only to God returns (you). (Q.S Ali Imran: 28).\(^6\)

Understanding these verses means that every believer who believes indirectly will always try to develop his religion.\(^7\) For this reason, this is where researchers want to examine whether the leadership of principals here still support the effectiveness of learning Islamic religious education in SDN Burengan 2 Kediri or vice versa.

**Effectiveness of Islamic Education**

Effectiveness is a word that comes from the word effective which means the achievement of a work or action planned, or can bring results, success, influence, consequences, or impression. According to PP number 19 of 2005 concerning the national education standard, an effective learning atmosphere is an interactive, inspirational, fun, challenging, innovative and self-finding learning atmosphere.\(^8\) Other meaning is that effectiveness is the accuracy of the methods used to achieve the goal. Or in the dictionary of education, it is said that effectiveness is the stage to achieve the goals as expected.\(^9\)

Whereas the standard of effectiveness in learning includes:

1. In terms of educators
   a. Principle of individuality
      The lesson will run effectively if the educator always pays attention to the characteristics of each of his students, because students will feel getting attention and they will be more excited, so that the learning process can be carried out optimally.
   b. Demonstration in learning

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\(^6\) Al quran, 2: 53.

\(^7\) Buya Yahya dalam in his speech di Masjid Al-Bahjah (22 Maret 2016).


Effective learning must begin with direct experience or concrete experience towards an abstract experience. If in the learning process educators use demonstrations or media that are in accordance with the material presented, it can facilitate students in understanding the material.

c. Learning that makes students enthusiastic
The enthusiasm of students in learning is very influential on the effectiveness of learning. Therefore, educators must be able to make students participate actively and participate in teaching and learning process.

2. In terms of students
a. Can involve students actively
According to William Burton, teaching is guiding learning activities of students so that they want to learn. Thus, the activities of students are very necessary in learning process, because they are students who act as planners and implementers.

b. Can attract interest and attention to students
The condition of effective learning is the interest and attention of students in learning. Interest is a trait that is relatively settled in a person, and has a very large influence in the learning process. The involvement of students in the learning process is closely related to the characteristics of students in terms of cognitive, affective, and psychomotor, so that this will make the learning process run effectively.

c. Can arouse student motivation
Motivation is a process to activate motives in a person into actions or behavior to fulfill wholeness and achieve goals, or awareness and readiness in an individual that encourages his behavior to do something in achieving certain goals.\textsuperscript{10}

From the various theories, from understanding to the effectiveness of learning, which becomes an important point, which is effective is related to teachers and students. Apart from the factors of educators and students who become parameters to effectiveness also lie other activities related to learning, for example in PHBI activities and other similar activities. Learning will experience various interactions between several components, including, learners, teachers and subject matter or learning resources. This can be understood from the meaning of learning in the Indonesian Language

\textsuperscript{10} Moh. User Usman, \textit{Menjadi Guru Profesional}, (Bandung:. Remaja Rosda Karya, 1995), 16.
Dictionary which is interpreted as a process, method, and action that can make people or living things learn. Thus, learning activities will make someone gain knowledge about the material being studied.

Learning in a school will certainly try to implement maximum learning for the realization of outstanding students. A person who has no purpose will have no meaning. Like people who travel without direction, they will not get results on their journey.

Islamic Education has a broad meaning, which includes all actions or all efforts of the generation to divert the value of values and delegate knowledge, experience skills, and skills to the next generation, as an effort to prepare to fulfill the functions of life, both physically and spiritually.

Based on the various meanings above, it can be concluded that the notion of the effectiveness of learning Islamic Education is the stage of reaching a certain goal well related to the teacher and students so as to make students who do not know to know which process is related to the values of Islamic religion that will results in good achievement and morals.

**Instruction of Islamic Education in Elementary School Burengan 2 Kediri**

Education is a business that is carried out consciously and clearly and has a purpose. It is expected that in its application, it will not lose direction and footing. Learning Objectives of Islamic Education in Elementary School Burengan 2 Kediri is to manifest human beings who are devoted and noble, diligent in worship, discipline, tolerance, knowledge, maintaining harmony in a personal and social manner and developing religious culture in the school community.

The Learning Process of Islamic Religion Education in Elementary School Burengan 2 Kediri is done with effort, of course, where the class is seriously guided through planned learning activities, extra-curricular activities in this case the School applies Reading Quran Extracurricular Activities (BTQ) with Tilawati. The very superior in this school is PHBI

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11 According to Suyono and Haryanto quoted by Fadillah, the term learning originates from the word learning, namely a process to obtain knowledge, improve skills, improve behavior, attitudes and strengthen personality. See M. Fadillah, *Implementasi Kurikulum 2013 Dalam Pembelajaran SD/MI/SMP/MTs, dan SMA/MA* (Yogyakarta: Ar-ruz Media, 2014) 172.

12 Ibid., 173.

13 The Tilawati method in learning to read the Qur'an is a method or way of learning to read the Koran with the characteristic of using rost songs and using a balanced approach between habituation through classical and truth reading through individuals with reading techniques. This method is the learning application with rast songs. Rast is
activities where the school is quite active in its implementation. This at least has the function of supporting the religious needs of students outside the classroom where concern as Muslims is very important to the days of Islam, not just on National holidays, all to strengthen their faith. Its function is to enhance mutual respect among followers of different religions, inter-religious harmony, and national unity and unity without reducing the sense of faith.14

When the learning process in the classroom, teachers do the same method as school in general, which is much highlighted in the learning process of Islamic religious education here is the attitude or practice does not mean leaving aside the theory. This is important because in this school students have a variety of beliefs. What is done is to grow and improve faith so that students can continue to develop,15 and to show that the religion of Islam is a polite religion and Islam is a religion that is not wrong to embrace so that when students play together with different children their beliefs still clinging to their beliefs.

The method that is often used by Islamic religious teachers in this school to achieve learning effectiveness is to use demonstration methods,16 but in each method, there must be weaknesses. Some references conclude the weaknesses of demonstration methods. They (1) Require more thorough preparation. (2) Require equipment, materials and suitable places so that the financing is more expensive. (3) Require special teacher skills, so that teachers are required to work more professionally.17 But, all these weaknesses have been overcome, especially in terms of funding, in Elementary School Burengan 2 Kediri. In addition to the fund easy, the principal also provides for learning needs. Besides, there is also cash in some classes are the needs of the students themselves for the benefit of learning.

Allegro which is light and fast motion. See M. Misbahul Munir, Pedoman Lagu-Lagu Tilawatil Qur’an Dilengkapi Tajwid dan Qasidah (Surabaya: Apollo, 1997), cet.3, 28.

15 Abdul Majid dan Dian Andayani, Pendidikan Agama Islam Berbasis Kompetensi (Bandung: Rosda Karya, 2004), 35.
16 Demonstration method is a method of presenting lessons by demonstrating and demonstrating to students about a particular process, situation, or object, either real or just an imitation ... see Abdul Majid, Strategi Pembelajaran (Bandung: Remaja Rosda Karya, 2013), 197.
Related to planning, teachers at this School are also required to prepare optimally, either in the form of learning tools or assessment instruments. What is meant by learning devices here is Prota, Promos, Syllabus, KKM, and RPP. While the rubric here is in the form of assessments ranging from cognitive to psychomotor.\textsuperscript{18}

In the BTQ, Elementary School Burengan 2 Kediri does not only teach, but also have targets. As explained earlier, this school uses Tilawati method where each level has a target that must be met. The target, namely first in the form of Fashohah, includes (1) Al Waqfu wal Ibtida ', which determines how to stop and start in reading the Qur’an. (2) Muroayul letters wal harakat, that is the perfection of pronouncing letters and harakat (3) Mura’atul sentence wal verse, that is the perfection of reading sentences and verses (4) Tajweed, second Mastering tajwid in theory and practice. This includes: (1) Makharijul huruf of Qur’an, so that it can be distinguished from other letters (2) The character of letters, the process of voicing so that the letters of the Qur’an are perfect, includes breath, sound, changes in the tongue, throat and nose (3) Ahkamul Hukum - letter reading law in the Qur’an (3) Ahkamul mad wal qasr long and short reading laws in the Qur’an. With continuous reading practice, it is expected to help and accelerate the process of smoothing the recitations, with criteria, read quickly with tajwid.\textsuperscript{19}

Then in the Islamic Holidays Day as explained earlier, this school also always celebrate Eid al-Adha by slaughter activities in schools where qurban animals came from schools, teachers or students.

With this learning process, of course, it can make students increasingly have high integrity especially in religion. It can be seen from the achievements in Islamic Education which are quite a lot. This year Elementary School Burengan 2 Kediri is able to achieve PAI Competition trophies at the District and City levels and can send several representatives to represent the city of Kediri at the provincial level.\textsuperscript{20} To enhance the activeness of students in carrying out prayers both at school and at home, the strategy carried out by the teacher here is by making a book of prayers which is expected to be able to motivate students to pray five times. Therefore, they will get used to it even though there is no record book. To reach the target of

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\textsuperscript{18} Durrotun Nasiha, Guru Pendidikan Agama Islam, SDN Burengan 2 Kediri, 27 November 2018.
\textsuperscript{20} Durrotun Nasiha, Guru Pendidikan Agama Islam, SDN Burengan 2 Kediri, 27 November 2018.

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learning objectives effectively, the teacher regularly supervises the students using the assessment rubric specifically on their spiritual aspects.

In addition to the advantages that have been explained, of course there are still weaknesses. In addition to many students who have good morals and are active in performing prayers 5 times, there are still some students who seem difficult to control especially when dhuhur prayer congregation. They still play while praying, and in the prayer book that is given by the teacher there are still many that are empty.21

**Relationship between Principals and the Effectiveness of PAI Learning**

The principal is someone who is given the task of leading a school / madrasah institution in carrying out its duties.22 The principal is responsible for the quality of existing human resources. The Principal at Elementary School Burengan 2 Kediri is named Bapak. Markus Widiartini, S. Pd, a Christian. The results of this study indicate that in learning Islamic Education in Elementary School Burengan 2 Kediri though having a school principal who is of different religions can carry out various activities in learning Islamic Education Effectively. This can be known by various activities that have been running. Religion differences do not influence as long as there is good communication and responsibility. The results of interviews with students there also explained that the Principal was there although different in religion but strongly supported activities related to Islamic Education.23

Responding to Ali Imron verse 28 concerning the opinion of Buya Yahya in the introduction, that every religious person will indirectly prioritize his rights. Most of these verses are used as legitimacy by some groups who claim that choosing leaders from infidels is illegal. The difference in interpretation in this verse stems from their inequality in defining the meaning of guardian or auliya’. Prof. Hamka in Tafsir al-Azhar explained, it is obligatory for us to take leaders from Muslims. God gave a firm warning that choosing an infidel to be a leader is a behavior of the hypocrites. In this verse, it is affirmed to the believers not to take the unbelievers as leaders. This is because they do not believe in God, and their denial of God and the rules of God will cause their leadership plans to be uncertain.24

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21 Observation, at SDN Burengan 2 Kediri, 7 November 2018.
23 Puteri Brilliant Azizah, Peserta didik kelas 4, SDN Burengan 2 Kediri, 27 November 2018.
So there is no concern as the context when this verse was revealed. But not then this verse is not suitable for the present context, we need to pay attention to the moral message. This verse is a warning for us to be more careful and selective in choosing leaders. Freedom of religion has been protected by the state law, our job is to choose the ideal leader. According to Ibn Taymiyyah, justice is a condition for an ideal leader. Ibn Taymiyyah said that injustice resulted in misery, justice gave glory. Allah helps a country that is fair even if it is infidels, and does not help a dzalim State despite faith. But we know that every interpretation does have its own perspective and foundation.

From these two interpretation, the writer concludes that what was intended by Buya Yahya and Prof. Hamka was not included in the school environment where the principal was assigned not chosen. So of course, it is legitimate if we obey the principal of a different religion as long as they do not violate the rules of Islamic law.

After understanding the verse, the tasks and functions of the principal are Primer According to E. Mulyasa, the principal has 7 main functions, namely:

1. Principal as Educator
   Teaching and learning activities are education process and teachers are the main implementers and developers of the curriculum in schools. School principals who demonstrate high commitment and focus on curriculum development and teaching and learning activities in their schools will of course be very concerned about the level of competence possessed by their teachers. They also always try to facilitate and encourage teachers to continuously improve their competencies, so that teaching and learning activities can run effectively and efficiently especially in Islamic Education learning.

2. Principal as manager
   In managing education personnel, one of the tasks that must be performed by the principal is to carry out the maintenance and professional development activities of the teachers. In this case, the principal should be able to facilitate and provide opportunities for teachers to be able to carry out professional development activities through various education and training activities, whether carried out in schools, or through educational and training activities outside

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26 E. Mulyasa, Menjadi Kepala Sekolah Profesional (Bandung : Remaja Rosdakarya, 2007), 98-122.
of school, such as the opportunity to continue education or participate in various training activities held by other parties.

3. Principal as Administrator
With regard to financial management, that to achieve an increase in teacher competency cannot be separated from cost factor. How much the school can allocate a budget to increase teacher competency will certainly affect the level of competence of the teachers. Therefore, the principal should be able to allocate an adequate budget for efforts to improve teacher competency. In this administrator function the principal has an important role. The activities carried out at the Elementary School Burengan 2 Kediri do use much money. This is where the principal is the key to success as well as in the various activities of Islamic education at school.  

4. Principal as a supervisor
To find out the extent to which the teacher is able to carry out learning, periodically the principal needs to carry out supervision activities, which can be done through classroom visits to observe the learning process directly, especially in the selection and use of methods, the media used and the involvement of students in the learning process. From the results of this supervision, we can find out the weaknesses as well as the superiority of the teacher in carrying out learning, the level of mastery of the competency of the teacher concerned, then sought solutions, guidance and certain follow-up so that the teacher can correct existing deficiencies while maintaining excellence in carrying out learning. Sudarwan Danim argued that facing a curriculum that contains considerable changes in the purpose, content, method and evaluation of its teaching, it is only natural that the teachers expect advice and guidance from their principal. From this expression, it implies that the principal must really master the school curriculum. It is impossible for a principal to provide advice and guidance to the teacher, while he himself does not master it well.

28 In general, the term supervision means observing, supervising or guiding and stimulating activities carried out by other people with the intention of making repairs. The concept of supervision is based on the belief that improvement is a cooperative effort of all participating people and supervisors as leaders, who also act as stimulators, mentors, and consultants for their subordinates in the context of improvement efforts. , See in Mukhtar and Iskandar, , Orientasi Baru Supervisi Pendidikan (Jakarta: Gaung Persada, 2009), 40.
5. Principal as Leader
What kind of leadership style of the principal can foster creativity while at the same time encouraging the improvement of teacher competence? In leadership theory, at least we know two leadership styles, namely task-oriented leadership and human-oriented leadership. In order to improve teacher competence, a principal can apply both leadership styles appropriately and flexibly, adapted to existing conditions and needs. Mulyasa said that a person's leadership is closely related to the personality. Personality of the principal as a leader will be reflected in the characteristics as follows: (1) honest; (2) confidence; (3) responsibility; (4) dare to take risks and decisions; (5) big soul; (6) stable emotions, and (7) exemplary, good leadership is objective leadership does not see ethnicity, race, or religion, this is also applied by the principal of Elementary School Burengan 2 Kediri.

6. Principal as an Innovator
In order to carry out its role and function as an innovator, the principal must have the right strategy to establish harmonious relations with the environment, seek new ideas, integrate each activity, set an example for all school education staff, and develop innovative learning models. The principal as an innovator will be reflected in the way he does his work constructively, creatively, delegatively, integratively, rationally, objectively, pragmatically, exemplary

7. Principal as a motivator
As a motivator, the principal must have the right strategy to motivate education staff in carrying out their duties and functions. This

29 According to Crainer there are more than 400 definitions of leadership (Mullins, 2005). Of the many definitions of leadership, some say leadership is an activity to influence others. Leadership is a process to influence group activities. Leadership is the ability to obtain agreement on common goals. Leadership is an attempt to direct others to achieve certain goals. Leadership is a relationship that influences each other between leaders and followers. Even though it is quite difficult to generalize, in principle leadership (leadership) affects someone else's behavior for a purpose. But that does not mean that everyone who influences others for a purpose is called a leader. See Fridayana Yudiitmaja, “Kepemimpinan: Konsep, Teori dan Karakternya” MediaKomunikasi, 2 (2013), 30.

30 Innovators are a system of renewal and development, or people who introduce a new idea, in the Department of Education in Indonesia, Kamus besar bahasa Indonesia (Jakarta : Depdiknas, 2008), 1008.

31 Motivation here is intended to be a process to activate motives into actions or behavior to meet needs and achieve goals, or circumstances and readiness in the individual that
motivation can be cultivated through the regulation of the physical environment, regulation of work atmosphere, discipline, encouragement, effective appreciation, and the provision of various learning resources through the development of a Learning Resource Center (PSB).

The whole function has nothing to do with religious differences, it certainly also affects the learning process of Islamic Education especially when in class, when the principal applies all of these functions to the maximum, the teacher will be more professional and will have an impact on the learning outcomes in the classroom. But in addition to the purpose of the function, the principal here has an important role in learning and various PAI activities in school. For example in race activities, the Principal never complicates the administrative process, he often calls for participating in various PAI competition activities, especially in activities Rebbana that requires quite a lot of money. Yet, the principle of the school still welcomes the activity. As explained earlier, various other activities carried out for example as in the BTQ extracurricular activities with the tilawati method were also one of the roles of the school principal where he gave input to religious teachers regarding the ineffective use of the previous BTQ method so that the Tilawati method was evaluated.32

The relationship between teacher and principle in this school is quite good, in various religious activities, usually the principal will provide supportive input and be adapted to the teachings and shari'a of Islam, as stated in the vision and mission, program activities and implementation practices education, because of course all activities or interactions refer to the desired destination. Principal here still plays a role.33 According to Purwanto, school principal has ten kinds of roles, namely: "As an executor, planner, an expert, supervises relationships between members, represents groups, acts as reward giver, acts as referee, holder responsibility, as a creator, and as a father."34

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32 Islamic Education Learning is very important, because it can support this School in realizing the VIISION of the school, which is having the achievement and character, so it will always support every religious activity. Interview: Cahyo, TU Burenggan 2 Elementary School Staff, Kediri, November 27 2018.


34 Ngalim Purwanto, Administrasi Dan Supervisi Pendidikan (Bandung: Remaja Rosdakarya, 2002), 65.
Learning about Islamic religious education in Elementary School Burengan 2 Kediri in addition to the role of a teacher is also inseparable from the role of a school principal who supports everything related to Islamic education. Teachers in this school have a special task to assist each student from school to completion school. What is meant by accompanying does not mean accompanying students one by one, but assisting in the sense of keeping every activity carried out in school that does not reach the limits of Shari'a so that it becomes students with high integrity, devotion, character, and achievement.

Conclusion

This study focuses on the effectiveness of PAI learning and different religious principal. The results of the study show that the learning of Islamic Education can run effectively even though the school has a principal of different religious. Of course all that goes back to how the management at the school. The learning of Islamic Education in Elementary School Burengan 2 Kediri prioritizes practice directly using the demonstration method. When carrying out the demonstration, it must be recorded with adequate facilities. At the school, the facilities are adequate. In other activities, the school has extracurricular activities namely BTQ with the Tilawati method which aims to make the school graduates at least be able to read the Qur'an well. It need a lot of money. But this did not become an obstacle for the school. In PHBI activities schools also actively commemorate it every year and especially when the Eid al-Adha holiday. The school always slaughter qurban animals either from students who deliberately want to sacrifice or from the teacher. All this learning process is certainly not without purpose, but aims for students who are getting better and more useful for the nation and religion.

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